

# Schriftliche Prüfungsarbeit zum mittleren Schulabschluss 2008 im Fach Englisch

20. Juni 2008

## Teil II: Leseverstehen/Schreiben

3 Lesetexte mit 25 Aufgaben

3 Schreibaufgaben

Arbeitsbeginn: 11.15 Uhr  
Bearbeitungszeit: 105 Minuten

Bitte bearbeiten Sie die Aufgaben wie folgt:

### Leseverstehen

1. Kreuzen Sie auf den Aufgabenbögen die richtigen Lösungen an.
2. Übertragen Sie die Lösungen auf den Auswertungsbogen auf Seite 8.

### Schreiben

Benutzen Sie die dafür vorgesehenen Aufgabenbögen.

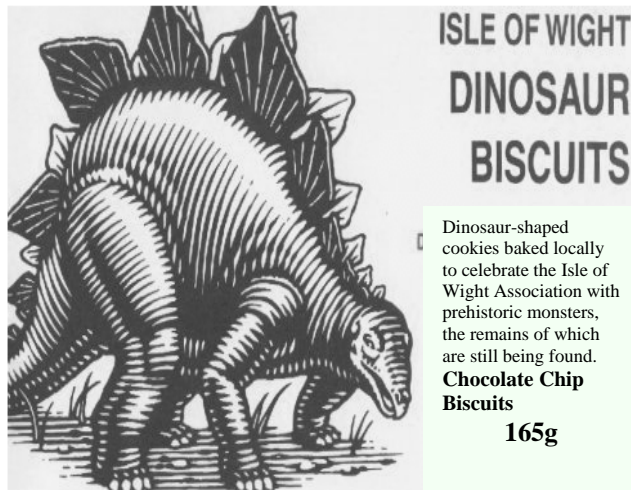
Sie können maximal 50 Punkte erreichen.

Name, Vorname: ..... Klasse: .....

## Reading Part 1: Short texts

- Look at the texts and statements.
- What does each text say?
- Put a tick (✓) next to the statement that matches the text – **A, B, C** or **D**.
- There is only **one** correct statement for each case.

1.



- A. These biscuits are baked on the Isle of Wight.
- B. You can buy these biscuits only on the Isle of Wight.
- C. There are 165g of chocolate in this box of biscuits.
- D. The recipe for these biscuits is historic.

2.



- A. You can park only on the pavement.
- B. It is forbidden to park your bicycle here.
- C. If you park here, leave a note.
- D. Parking costs £25 per month.

3.

**Absences**  
You are expected to be in class every week, unless the school has received a note from your parent one week before the class you will miss. Please make sure there is a written note and do not rely on word of mouth to communicate those absences.  
If you are sick, you will need to call the school on the day of the class.

*Summer Theatre Arts Academy*

- A. If you have to miss a class, your classmates can inform the teacher.
- B. If you have to miss a class, your parents should phone the headmaster a week beforehand.
- C. If you are sick, your parents have to send a written note.
- D. If you are sick, you have to call the school on the same day.

4.

**Stay Safe When You're Online**

- (✓) Keep your name, address, and phone number to yourself.
- (✓) Ask a parent before you post photos and personal information online.
- (✓) Never meet anyone face-to-face that you met online.
- (✓) Talk to a trusted adult if you see anything that makes you uncomfortable.




National Crime Prevention Council  
McGruff.org

- A. Always inform your parents when you want to see someone you met online.
- B. Don't give away your personal details on the Internet.
- C. Don't talk to people on the Internet if they make you feel uncomfortable.
- D. Never send a personal photo to strangers online.

5.

Cans for Cash



**Cans for Cash**  
**Start collecting aluminum cans!**

San Bruno Garbage Co., Inc. is offering a new program to schools called **Cans for Cash**. The **Cans for Cash** program is an opportunity for students to raise money for their school, classrooms, or individual grade levels, and learn about recycling.


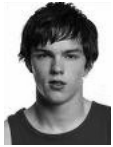




We will supply your school with a container. After two weeks, the cans will be picked up, weighed, and sent to the recycler. We will then send a check to the school based on the total weight collected.

Any questions, then send an e-mail to [tdebene@norcalwaste.com](mailto:tdebene@norcalwaste.com)

- A. Students have to pay if they leave aluminium cans in the classroom.
- B. Every two weeks students should take old cans to the recycler.
- C. Students can make money for their school by collecting cans.
- D. The recycling company will send someone to check the school.








## Reading Part 2: Trabolgan Park

- These young people (a – e) would like to do an activity in the park.
- First read the information about each person, then look at the activities (A-G) on the next page.
- In each case (a-e) find two possible activities they could do.
- Write the letters of the activities in the boxes next to the person's name.
- Some of the activities can be chosen more than once.

No.	Activity 1	Activity 2	The person
6/7			<p>a) <b>Sheila</b> (17) enjoys being active, healthy and fit and she loves water sports. She is a really good basketball player on her school team and never misses an opportunity to play this sort of game. She has got €20 to spend.</p> 
8/9			<p>b) <b>John</b> (15) is interested in loud energetic activities. He loves all sorts of ball games, but he does not like water sports. He can't wait to get his driving license.</p> 
10/11			<p>c) <b>Peter</b> (16) enjoys sports that are fast and exciting, especially when he can race against others to see who is best. He likes watching swimming competitions, but he does not like to get into the water himself. He is definitely not interested in team games.</p> 
12/13			<p>d) <b>Sarah</b> (16) is a shy quiet girl who loves to swim, and her dream is to become an underwater marine biologist. She enjoys activities that are not too loud or dangerous, especially those where you must be very exact and have to concentrate.</p> 
14/15			<p>e) <b>Kevin</b> (7) is here with his 21-year-old brother and they would like to do something together. But Kevin does not like ball games. He and his dad are planning to spend a weekend in the mountains, so he wants to get to know activities you can do there.</p>  

# Trabolgan Park

For the ultimate challenge, add some adventure and learning to your day visit. TAS (Trabolgan Adventure Sports) offers a lot of outdoor activities. Choose from the following activities:

<p><b>A) Archery</b></p> 	<p><b>Course description:</b> Designed to be a fun introduction to this sport and perfect for those teenagers who enjoy a quiet and relaxed atmosphere. Archery teaches concentration co-ordination and self-discipline.</p> <p><b>Requirements:</b> You need closed shoes for this activity. The minimum age for archery is 8 years.</p> <p><b>Duration:</b> Session takes 1 ½ hours.</p> <p><b>Price:</b> €8 per person. Book two family members and one is free!</p>
<p><b>B) Aeroball</b></p> 	<p><b>Course description:</b> The Ultimate Team Experience! A very energetic activity that is great fun. Aeroball is a cross between basketball and volleyball on a trampoline. You have to try it to understand it.</p> <p><b>Requirements:</b> Long trousers, long sleeves and sneakers/sandals are essential for this activity.</p> <p><b>Duration:</b> Session takes 1 ½ hours.</p> <p><b>Price:</b> €5 per person. Book two family members and one is free!</p>
<p><b>C) Climbing</b></p> 	<p><b>Course description:</b> This activity is designed to be an introduction for people who have never tried it before. During a climbing session at Trabolgan you will learn some of the basic skills and techniques needed to climb. Instruction and supervision by fully qualified instructors.</p> <p><b>Requirements:</b> Dress for the weather. No sandals or platform shoes please. Helmets and harnesses are supplied. Minimum age for this activity is 6 years.</p> <p><b>Duration:</b> Session takes 2 hours.</p> <p><b>Price:</b> €7 per person. Book two family members and one is free!</p>
<p><b>D) Kayaking</b></p> 	<p><b>Course description:</b> This activity is held at Trabolgan bay and is dependent on weather and sea conditions. This activity will involve learning the basics of kayaking, awareness of your environment, safety on and around the water as well as fun and games.</p> <p><b>Requirements:</b> Kayaks, wet suits, helmets and paddles are provided. Children under the age of 10 must be with an adult.</p> <p><b>Duration:</b> Activity lasts 3 hours.</p> <p><b>Price:</b> €25 per person. Book two family members and one is free!</p>
<p><b>E) Quad biking</b></p> 	<p><b>Course description:</b> The real fun begins once you've got the hang of driving these nippy, 4-wheeled machines! We run two age groups for quad bikes: The 9 to 12-year olds are only allowed on the slower track, age 13 and older may use the racing track.</p> <p><b>Requirements:</b> Long trousers, long sleeved tops and closed shoes are required. Helmets, goggles and gloves are supplied.</p> <p><b>Duration:</b> 15 minutes on the bikes.</p> <p><b>Price:</b> €7 per person</p>
<p><b>F) Snorkelling</b></p> 	<p><b>Course description:</b> Held at our specially designed pool. Discover our fascinating Underwater World while learning to snorkel at the same time.</p> <p><b>Requirements:</b> All participants must be at least 8 years old and be good swimmers before attempting this activity and you must bring your own swimming costume and towel. Snorkels and masks are supplied.</p> <p><b>Duration:</b> Session takes 1 ½ hours.</p> <p><b>Price:</b> €7 per person</p>
<p><b>G) Mountain biking</b></p> 	<p><b>Course Description:</b> Enjoy a 5-km ride on our steepest hills. This is an introduction to the techniques of mountain biking. Learn to ride through sand dunes, up and down steep hills and overcome obstacles.</p> <p><b>Requirements:</b> You must be a confident cyclist and at least 13 years old. Long trousers, long sleeved tops and closed shoes are required. Bikes, helmets and gloves are provided.</p> <p><b>Duration:</b> 2 hours on the bike.</p> <p><b>Price:</b> €15 per person</p>

### Reading Part 3: Cellphones

(adapted from *The New York Times*, published April 27, 2006)

- Read the text and the statements on the opposite page.
- Put a tick (✓) in the box next to the correct answer.
- Only one answer is correct in each case.

#### City Schools Cut Parents' Lifeline (the Cellphone)

By ELISSA GOOTMAN

During the final stretch of David Ritter's hourlong trip to middle school, he pulls a cellphone from his jeans and calls his mother in Washington Heights to say he is out of the subway and moments from Salk Middle School on East 20th Street. "It's one thing I can cross off my list of things to worry about," his mother, Elizabeth Lorris Ritter, says. "It's a necessary part of our everyday life. We have a refrigerator, we have running water, we have cellphones." Cellphones connect city parents to children on buses, coming out from subways, going through areas of the city, often walking through unknown and possibly unsafe neighborhoods.

Though the phones have been forbidden in New York City schools for years, parents say that many schools without metal detectors have taken on a kind of "don't ask, don't tell" policy, and ignore cellphones as long as they do not ring in the middle of class. But as the city began random security scanning at middle and high schools yesterday in its latest effort to find guns or knives, the difference between school rules and what parents expect has set off a heated discussion. Some principals recently sent home letters reminding parents that cellphones are not allowed, and at the one school searched yesterday, 129 cellphones were confiscated.

Anxious parents say that cellphones are not for fun, but are necessary to help New York City's families coordinate their daily lives. The schedules of parents and their children have become more complicated with more and more activities or tutoring sessions at schools, as well as long rides to school. Some of these parents, who are also worried about their child's safety, say that sending their children to school without cellphones is unimaginable. "I have her call me when she gets out of school, and she's supposed to get on the bus right away," Lindsay Walt says of her daughter, Eve Thomson, 11, a sixth grader at Salk. "Then I have her call me when she gets off the bus, and I have her call me when she gets in the house. If they carry through with this strict ban, then they will be confronted with thousands

of angry parents. No one in New York is going to let their child go to school without a cellphone."

Joel Klein, principal of Acorn High School in Brooklyn, defended the scanning and the cellphone ban yesterday, telling reporters that students had used cellphones to take pictures in gym changing rooms, cheat during exams and get their friends together to start fights.

Students say cellphones are essential, but they have different reasons from their parents'. "I feel so empty," says May Chom, 14, having to leave her phone at home in Queens. With no cellphone, May says, there is also no way to listen to music on the way to school, making for a "really, really boring" trip. Blocks away, Ayoni Warburton, 17, makes no effort to hide her cellphone, arriving at Acorn High School with it shown openly on her hip. "Electronics are part of the fashion statement," she says, but then quickly adds, "Of course I also need it because my mother calls me a lot."

A fellow student, who identifies himself as Jose, says he needs his phone for emergencies. "You're just using this as an excuse," interrupts his friend.

At the Acorn school, Lisa Miller, an English teacher, says the phones are a distraction. Instead of playing around with their cellphones students should concentrate on the lessons. She adds, "If it's really an emergency, the parents can call the school."

Parents say they are not satisfied with that answer and they do not want to accept the cellphone ban, even though some principals promise to return the phones taken during security checks.

Jane Reiff, a New York parent, complains that while parents are expected to keep an eye on their children, this ban on cellphones takes away the safety net which is necessary to do so. Her daughter Nikki, 12, uses her cellphone to call for a ride if the friends she usually walks home with are out sick. "It's just not safe out there."

<b>16</b> Children in New York City have cellphones because their parents	A	want to be sure that they are at school.
	B	want to inform them about changes in the bus schedule.
	C	worry about their safety.
	D	all (A+B+C)
<b>17</b> Cellphones are forbidden in New York City schools	A	because they damage the school metal detectors.
	B	but the police say they are useful for children.
	C	but they have often been quietly accepted anyway.
	D	but schools are not allowed to confiscate them.
<b>18</b> Now there are conflicts between parents and schools because	A	children with cellphones have been sent home.
	B	parents are criticised when guns and knives are found.
	C	parents do not want their children to be searched.
	D	parents are against the ban of cellphones.
<b>19</b> Parents say their children need cellphones to	A	have a lot of fun.
	B	organize their daily activities.
	C	become more active.
	D	both A+B.
<b>20</b> J. Klein says cellphones must be forbidden at schools because students	A	take photos of classmates undressing after gym.
	B	start fighting about their phones.
	C	use them during tests.
	D	both A+C
<b>21</b> May Chom says that she needs her cellphone to	A	make her trip to school more interesting.
	B	talk to her parents.
	C	listen to music at school.
	D	organize transport to and from school.
<b>22</b> Ayoni Warburton says her cellphone	A	cannot be found in security checks.
	B	is paid for by her mother.
	C	is part of her style.
	D	both B+C
<b>23</b> Lisa Miller says cellphones are not needed at school because	A	they disturb children during lessons.
	B	her school has very few emergencies.
	C	parents can call the school office.
	D	both A+C
<b>24</b> Parents want schools to	A	accept that cellphones are needed for their children's safety.
	B	stop the security checks immediately.
	C	take better care of their children.
	D	offer sick children a ride home.
<b>25</b> The author wants to show that	A	it is useful to have cellphones in school.
	B	cellphones are mostly bad for young people.
	C	cellphones are good for families, but bad for schools.
	D	parents in the US worry too much about their children.

**Reading: Candidate Answer Sheet****Name:** \_\_\_\_\_*For students: Put a tick (✓) into the correct box.***Part 1**

Number	A	B	C	D
1				
2				
3				
4				
5				

/ 5 P

**Part 2**

Number	Name	A	B	C	D	E	F	G
6/7	a) Sheila							
8/9	b) John							
10/11	c) Peter							
12/13	d) Sarah							
14/15	e) Kevin							

/ 10 P

**Part 3**

Number	A	B	C	D
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

/10 P

/ 25 P

**Writing Part 1: Language Day at School: A Day Out in Berlin**

- Your English class is organising a day out in Berlin for students in Year 10.
- Your job is to design the poster.
- Complete the poster below.
- You must fill in each item. You may use your imagination.
- Just use **key words** (*Stichwörter*), do not write complete sentences.

(I) place to go (*English name*)  
\_\_\_\_\_

(II) day of the week  
\_\_\_\_\_

(III) meeting point  
\_\_\_\_\_


date \_\_\_\_\_

9am

**A Day  
Out  
for  
Year 10**

(IV) two things you can do there  
\_\_\_\_\_  
\_\_\_\_\_

(V) two things to bring  
\_\_\_\_\_  
\_\_\_\_\_





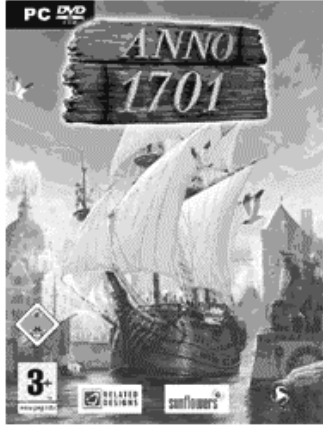
/5 P





## Writing Part 3 : Mediation – Computer Games

<http://www.ubi.com/DE/Games/Info.aspx?pld=5914>

	<p><b>Neue Abenteuer auf der Schatzinsel</b>        Eines Morgens fliegt zu Jims Überraschung ein Papagei durch das Fenster. Dabei handelt es sich um Captain Flint, den langjährigen Begleiter des alten Piraten Long John Silver. Der Vogel überbringt Jim eine Nachricht von seinem Herrn. Daraus geht hervor, dass sich der Pirat auf eine geheime Insel zurückgezogen und dort einen Schatz vergraben hat. Jim muss sich allerdings beeilen, denn Piraten, alte Feinde von Long John, sind ihm auf den Fersen. Eine spannende Aufgabe: Machen Sie sich auf die Suche nach einem sagenhaften Schatz. Doch Vorsicht, auf der Reise lauert überall Gefahr.</p>
	<p><b>Syberia</b> erzählt die Geschichte der jungen New Yorkerin Kate Walker, die in das Bergdorf Valadilène entsandt wird, um dort den Verkauf einer Fabrik zu regeln. Der Verkauf kommt aber nicht zustande, da die Besitzerin der Fabrik, Anna Voralberg, beim Eintreffen von Kate Walker verstirbt. Kate Walker muss sich nun auf die Suche nach dem einzig verbliebenen, aber verschollenen Erben Hans Voralberg machen, um den Verkauf doch noch abschließen zu können. In ihrer abenteuerlichen Suche nach Hans Voralberg, der Verkörperung ihrer eigenen Sehnsucht nach Unabhängigkeit, dringt Kate Walker immer weiter nach Osten vor, wobei sie auf wundervolle Landschaften, mysteriöse Orte und kuriose Personen trifft.</p>
	<p><b>Erschaffen Sie Ihre eigene, faszinierende Welt mit ANNO 1701!</b>        Werden Sie zum Entdecker und stürzen Sie sich in das Abenteuer Ihres Lebens!        Die einzigartige Kombination verschiedener Genres zu einem Echtzeit-Aufbauspiel ist auch im dritten Teil der Serie im 16. und 17. Jahrhundert angesiedelt, dem Zeitalter der Entdeckungen und des Seehandels.        Der Spieler ist mit der Gründung, Erweiterung und Erhaltung einer blühenden Stadt beschäftigt, während er gleichzeitig mit anderen Spielern kommuniziert oder mit anderen Parteien durch Handel und Diplomatie interagiert. Bringen Sie es zum reichen Händler, meisterhaften Bauherrn oder erfahrenen Strategen.</p>



