

Vergleichsarbeit Englisch

Teil I: Hörverstehen

12. Mai 2005

3 Hörtexte mit 25 Aufgaben

Bearbeitungszeit: 45 Minuten

Bitte bearbeiten Sie die Aufgaben zunächst auf den Aufgabenbögen und übertragen Sie dann die Ergebnisse auf den Auswertungsbogen auf Seite 7.

Sie können maximal 25 Punkte erreichen.





Name, Vorname: Klasse:





Listening Part 1: Afternoon Activities







- You are going to hear two messages on an answering machine.
- You will hear the recording twice.
- There are five questions in this part.
- For each question look at the pictures and listen to the recording.
- Choose the correct picture and put a tick (✓) into the right box **on your answer sheet**.





Message one:

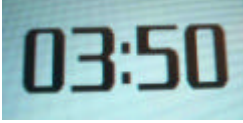
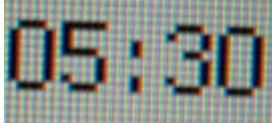


1 What sport does Katie want to do tomorrow?				
				
A	B	C	D	

2 Which vehicle needs to be repaired?				
				
A	B	C	D	

3 What is Katie's house number?				
				
A	B	C	D	

Message two :

4 What sport do they want to play tomorrow?				
				
	A	B	C	D

5 When does the game start?				
				
	A	B	C	D

Listening Part 2: Ready for Work



(Source: Focus on Listening, Cornelsen 37746)

- You are going to hear a conversation between a student and a job adviser.
- You will hear the recording twice.
- Read the ten statements below first.
- If you think a statement is correct, put a tick (✓) in the box for **YES on your answer sheet.**
- If you think it is not correct, put a tick (✓) in the box for **NO on your answer sheet.**
- If you think the statement is not in the text, put a tick (✓) in the box for **NOT IN THE TEXT on your answer sheet.**

		Yes	No	Not in the Text
6	The student's name is Christian Green.			
7	He lives in an area called Summertown.			
8	He lives in a poor area of town.			
9	His telephone number is 915866.			
10	He has also got a mobile phone number.			
11	His A-level subjects are Physics, Maths, Computer Studies and Design.			
12	He enjoys teamwork.			
13	He wants to finish with his training as quickly as possible.			
14	He is going to pass his driving licence very soon.			
15	The adviser suggests a possible career for the student.			

Listening Part 3: A Day at Wordsworth Comprehensive

(adapted from: Barry Hines, Fun City, New Plays 2, OUP 1988)

- You are now going to hear a conversation between Mr Travis, the head teacher of an inner-city school, Mrs Shearer, a young P.E. teacher, and Kyle, a fifth-year student.
- You will hear the recording twice.
- Read the statements below first.
- Put a tick (✓) in the box next to the correct statement **on your answer sheet**.
- There is only one correct answer for each number.

16 Kyle is taken to	A	the gym.
	B	the head teacher.
	C	the hospital.
	D	Mrs Shearer.

17 At the school	A	the caretaker is ill.
	B	somebody got hurt by a door.
	C	there aren't any showers.
	D	all of them: A+B+C.

18 It is cold in the gym because	A	Mrs Shearer likes the gym freezing cold.
	B	the headmaster is trying to save money.
	C	Kyle and his friends have manipulated the heating.
	D	the windows are being repaired.

19 Kyle's hair-style	A	did not cost anything.
	B	was not done by a hairdresser.
	C	is not liked by the head teacher.
	D	both A+C.

20 Mrs Shearer says that Kyle stole money	A	out of a student's pocket.
	B	after the P.E. lesson.
	C	from the gym changing room.
	D	both A+C.

21 Bill Weston had the money	A	for the hairdresser.
	B	to pay for something he had lost.
	C	to go shopping for his mother after school.
	D	to pay for his school lunch.

22 The head teacher says that	A	Kyle has taken the money.
	B	Weston has hidden the money.
	C	Weston has spent the money on Mrs Shearer.
	D	Kyle should keep the money.

23 Mr Travis wants to make Kyle tell the truth by saying that he will	A	search his pockets.
	B	inform his parents.
	C	never find a job if he gets into more trouble with the police.
	D	both B+C.

24 Kyle finally says	A	where he has hidden the money.
	B	that he is going to give Mr Travis the money.
	C	why he has taken the money.
	D	that he has given the money to a classmate.

25 This scene shows	A	the poor condition of the school.
	B	the head teacher's unfair behaviour towards Kyle.
	C	that it pays to tell the truth.
	D	both A + B.

Name: _____

Listening (3 Parts; 25 Tasks) Candidate Answer Sheet

For students: Put a tick (✓) into the correct box.

Part 1

Number	A	B	C	D
1				
2				
3				
4				
5				

/ 5 P

Part 2

	Yes	No	Not in the Text
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

/10 P

Part 3

Number	A	B	C	D
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

/10 P

/25 P

Vergleichsarbeit Englisch

Teil II: Leseverstehen und Schreiben

12. Mai 2005

3 Lesetexte mit 25 Aufgaben

3 Schreibaufgaben

1 Zusatzaufgabe für Schüler der Gymnasien und
der F-Kurse der Gesamtschulen

Bearbeitungszeit: 105 Minuten

Bitte bearbeiten Sie die Aufgaben wie folgt:

- Leseverstehen:

1. Kreuzen Sie auf den Aufgabenbögen die richtigen Lösungen an.
2. Übertragen Sie die Lösungen auf den Auswertungsbogen auf Seite 7.

- Schreiben

Benutzen Sie die dafür vorgesehenen Aufgabenbögen.

Sie können maximal 50 (Schüler der Gymnasien und der F-Kurse der Gesamtschulen 70) Punkte erreichen.

Name, Vorname:	Klasse:
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Reading Part 1: Working under 18

- Read about the jobs that 5 young people have.
- Then read the text about working hours for young people under 18.
- Decide whether the jobs they have are legal or illegal.
- If you think a job is legal, put a tick (✓) in the box for **YES on your answer sheet**
- If you think a job is illegal, put a tick (✓) in the box for **NO on your answer sheet**

		Yes (legal)	No (illegal)
1	Niamh (17) has a job in a supermarket. She works 9 hours a day.		
2	Lorcan (12) has got a role in a new science fiction movie. His parents are happy about that.		
3	Anna (15) has a summer holiday job in a hotel. She works 40 hours a week.		
4	Sean (17) works two weeks without a day off to get money for a motorbike.		
5	Michelle (14) does some easy work in her dad's shop after school.		

Working Hours for Young People under 18: What does the Law Say?

(Based on: Irish Government: Department of Enterprise, Trade and Employment [www.entemp.ie])

Maximum Hours of Work per Week



Young people under 18 may not work for more than 40 hours a week or 8 hours a day. The maximum weekly working hours for 14 and 15 year-olds are:

Age	14	15
During the school week	0 hours	8 hours
During the school holidays	35 hours	35 hours

Age Limits

14 / 15 / 16

For a regular job, you must at least be 16. Employers can take on 14 and 15 year-olds for easy work.

Exceptions:

- any child under 16 may work in film, theatre, sports or advertising if the parents agree
- children may work in the family business

Breaks during the Working Day / Week



Age	under 16	16 and 17
after 4 hours	30 minutes	
after 4 ½ hours		30 minutes
after 24 hours	14 hours off	12 hours off
after 7 days	2 days off	2 days off

Reading Part 2: Stress-free School Ball/Prom

(source: adapted from Choices 19, April 1999)



- Read the text and the 10 statements on page 4.
- If you think a statement is correct, put a tick (✓) in the box for **YES on your answer sheet.**
- If you think it is not correct, put a tick (✓) in the box for **NO on your answer sheet.**
- If you think the statement is not in the text, put a tick (✓) in the box for **NOT IN THE TEXT on your answer sheet.**

Stress-free Prom

Is your school having a prom, junior prom or end-of-the-year dance? Here's how to make it a fun, safe, and inexpensive evening.

by Bob Hugel



1 Plan ahead. Start planning at least a month before the prom. Arranging transportation and buying formal clothes takes time. Don't wait until the last minute.

2 Think of the money you need. Going to the prom can cost a lot. Make a list of what's important to you. Then create a budget: How much can you spend on your outfit? How much will the meal and transportation cost? If you go together with friends, you can maybe even afford to ride in a beautiful limousine.

3 Dress creatively. A prom outfit can cost a lot. Check out second-hand shops and boutiques for special offers. Look for cool suits and dresses. This is a great way to put your personal touch on what you wear. Or, think of getting an outfit and accessories from a friend.

4 Get together before the prom. This may be your first formal dance. Meeting at a

friend's house for photographs and snacks before the prom will help you, your date and your friends to feel relaxed.

5 Go as a group. Why not enjoy the fun with your closest friends. A group can share a car, or several cars, and arrive at the same time. Sit together and enjoy each other's company all night.

6 Take a friend. If asking a date to the prom makes you feel uncomfortable, then ask a friend to go with you. This way you can enjoy the evening much better and just have fun. (Some schools allow students to go alone or with friends of the same sex).

7 Bring a camera. Lots of people get a formal picture taken at the prom, but what about taking your own photos of those great moments during dinner or on the dance floor?

8 Keep your parents informed. Your parents will be worried about your safety. Tell

them when you will be back and call them if you want to change your plans.

9 Make plans for after the prom. Plan to stop at a friend's house or ask your parents if you can have a late-night after the prom party. Watch a movie, play games, and relax.

10 Avoid drugs and alcohol. Drugs and alcohol are illegal and dangerous. Talk to your friends and your date before the prom about what position they take. If their position makes you uncomfortable, don't go to the prom with them. And never let someone who is drunk drive you anywhere.

Reading part 2

		Yes	No	Not in the Text
6	Organizing the prom doesn't take long. So there is no need to start organizing too early.			
7	You can spend money on something extra if you do things together with friends.			
8	Buy flowers for your date.			
9	It is important to buy expensive clothes so that you can look cool for the prom.			
10	Make reservations for dinner and pay the restaurant beforehand.			
11	If you are single, you can't go to the prom.			
12	For some teens it is helpful to meet their friends before the prom starts.			
13	Take your mobile phone.			
14	You should watch a movie or play games at the prom.			
15	It is best to go straight home after the prom.			

Reading Part 3: Multiracial Americans



- Read the text.
- Read the statements on the next page.
- Decide which of the statements is correct.
- Put a tick (✓) next to the correct statement **on your answer sheet**.
- There is only one correct statement for each number.

Multiracial and Proud

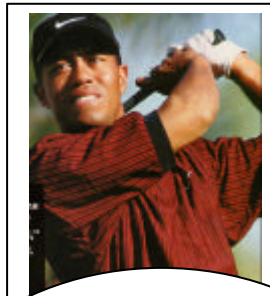
On American government documents and in everyday conversation, people have always been asked for their ethnic background: white, black, Hispanic, Asian/Pacific Islander, or Native American. But this is becoming more and more difficult to do. Since the late 1960s, when the U.S. Supreme Court took away the last laws against interracial marriages, the number of these marriages has exploded by 800 percent. From 1970 to 1990, the number of racially mixed children rose to 2 million. Today, there are at least 4 million racially mixed children in the U.S. who are 18 years old or younger.



Mariah Carey. "Sometimes it bothers people that I don't say 'I'm black' and that's it. But I have a mother who is 100 percent Irish who raised me from birth. So if I were to say that 'I'm black' only, that would be forgetting everything she is. So when people ask, I say 'I'm black, Venezuelan, and Irish.'

Many of these children and teens call themselves *multiracial*, *mixed race*, or *racially mixed*. Those who are the children of an interracial couple often identify themselves as *biracial*.

What are the positive and negative sides of being a mixed race teenager? From an early age, many racially mixed kids learn that they and their families are seen as different. Some of them, like Sadia, enjoy this difference. "I've always liked being the one who is different from the norm," Sadia says.



Tiger Woods made sports history as the first black golf superstar. But Tiger is more than black. His father is half African-American, a quarter Chinese, and a quarter Native American. His mother is half Thai, a quarter Chinese, and a quarter white. "My parents have taught me to always be proud of my ethnic background," says Tiger. "Truthfully, I feel very proud, to be *both* African-American and Asian."

But others complain that the bad look and the "what are you?" questions are not polite and too personal. Unfortunately race is still very important in our society, says Maria Root, a Seattle psychologist who has written a lot of books about racially mixed people. Race is so important that many people actually become confused when they can't put someone in a racial category.



Biracial model and actress Halle Berry is happy to identify herself as an African-American. "People say to me, 'You're just as much black as white.' I say, 'Look at me. When I walk out into the world, I'm seen as a black woman.'"

For many multiracial teens, especially those who have African-American background, the pressure to choose one race over another in order to fit in is difficult to deal with. Even superstar Tiger Woods was criticized by many African-Americans for saying that he is more than just black. "A lot of people expect you to pick one race," adds Jenneca, who is African-American and White. "Society wants me to say I'm black. It would make my life easier but I won't say that. I am mixed." But things are changing for the better for multiracial people. The government recently decided to allow Americans to put a tick next to one or more racial categories on official documents.

(adapted from: Scholastic Choices, January 1999)

Reading Part 3: Multiracial Americans

16 A person who has more than just one racial background is called	A	multiracial.
	B	mixed race.
	C	biracial.
	D	all of them (a + b + c)
17 Interracial marriage was against the law in parts of the US until the end of the	A	1960s.
	B	1970s.
	C	1980s
	D	1990s.
18 Today, the number of racially mixed children and teenagers in the US is	A	2 million.
	B	less than 4 million.
	C	4 million or more.
	D	9 million.
19 Some mixed race teenagers like Sadia feel that	A	race is not important in the US any more.
	B	it can be good to be seen as different.
	C	race should not matter so much.
	D	more people should actively fight against racism.
20 Other mixed race teens want people to	A	ask personal questions.
	B	stop watching them.
	C	both A + B.
	D	stop complaining.
21 According to psychologist Maria Root many people feel confused	A	about the number of mixed race couples.
	B	when they don't know what race someone belongs to.
	C	because there are so many mixed race stars.
	D	because there are so many books about racially mixed people.
22 People with an African-American background feel that they have to	A	choose one race although they may be mixed race.
	B	hide their African-American family background.
	C	tell everyone they are multiracial.
	D	both A + C.
23 Things are starting to get better, however, because mixed race people may now	A	complain about racism in official documents.
	B	refuse to sign official documents.
	C	show their mixed race background in official documents.
	D	all of them (A+B+C).
24 Tiger Woods made many African Americans angry because he said that he	A	was unhappy to be black.
	B	was not only black.
	C	would prefer to be Asian.
	D	does not care about his racial category.
25 Halle Berry, Mariah Carey and Tiger Woods	A	are all mixed race.
	B	do not all want to be seen as mixed race.
	C	both A and B.
	D	say that they have been discriminated against.

Name:

Reading (3 Parts; 25 Tasks) Candidate Answer Sheet

For students: Put a tick (✓) into the correct box.

Part 1

	Yes (legal)	No (illegal)
1		
2		
3		
4		
5		

/ 5 P

Part 2

	Yes	No	Not in the Text
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

/ 10 P

Part 3

	A	B	C	D
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

/ 10 P

/ 25 P

Writing (3/4 Parts)

Writing Part 1: Application Form for an International Casting Agency 



Can you sing and dance?
 Can you act the clown?
 Would you like to act in an international show production?
 The ICA (International Casting Agency) is looking for new talents from all over Europe. If you are interested, fill in the application form below.

Personal Details

Name:.....

Address:

Telephone number: **(1)**

Age:

Nationality:

Sex:**(2)**

Type of voice:**(3)**

Special talents (2)¹:

..... **(4)**

Stage experience:

..... **(5)**

/5 P


¹ write at least two ideas

Writing Part 2: A Postcard from Brazil



Paolo (16) from Brazil is going to spend the coming year with you and your family in Berlin.

- Read his postcard from Brazil.
- Then write back, telling him all he wants to know.
- You must write 100 words.

<p><i>Hi, Martin/ a,</i></p> <p><i>I'm so excited about coming to Berlin next year. My agency has just informed me that I'll be staying with you in Berlin. Tell me about your family. What's your neighbourhood like? Tell me about your school. How do you get there? What do you do in your free time? What's Berlin like?</i></p> <p><i>Looking forward to hearing from you soon.</i></p> <p><i>Yours, Paolo.</i></p> <p><i>PS. Maybe next time I'll be able to write in German.</i></p>	 <p>XXXXXXXXXXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXXXXXXXXXX</p> <p>1xxxx Berlin</p>
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Writing Part 3: A Book Recommendation



- You want to recommend a book to an English-speaking friend.
- Read the three blurbs² and choose the book that you find most interesting.
- Write to your friend saying what the book is about. Do not translate word for word.

Jana Frey: Der verlorene Blick

(Loewe Verlag, 2002)

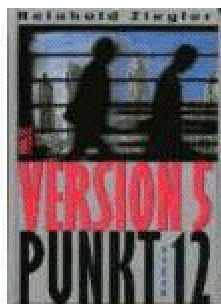


Leonie ist 15, und ihre Augen sind waldmeistergrün. Das ist es, was er so an ihr liebt, sagt ihr Freund Frederik. Doch eines Tages geschieht ein entsetzlicher Unfall, und Leonie erwacht in einer neuen Welt aus Finsternis. Leonie ist blind. Jeder Schritt zurück in ihr altes Leben wird zur Qual. Aber während Leonie sich mehr und mehr in die Dunkelheit verkriecht, kämpfen ihre Freunde um sie.

Leonies Geschichte ist tatsächlich passiert. In einem mühevollen Prozess musste das Mädchen lernen, seine Selbstständigkeit und damit sein Selbstbewusstsein zurück zu erlangen.

Reinhold Ziegler: Version 5 – Punkt 12

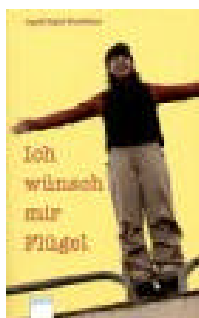
(Beltz & Gelberg 1997)



In der Silversternacht des Jahres 1999 beginnt die Geschichte des Tubor Both, der die Welt nie verändern wollte. Mit seiner großen Liebe, der Irin Nuala, lebt er in München, bis sich unter dem Druck einer Wirtschaftskrise sein bis dahin unauffälliges Leben verändert. Die schöne neue Welt der virtuellen Realität fasziniert ihn, Einsamkeit und dunkle Gedanken schiebt er beiseite; spielerisch und stark, so will er sein neues Leben meistern. Ausgerechnet ein Computerspiel, entworfen von der pensionierten Computerspezialistin Chris, mit der er sich angefreundet hat, bringt ihn in die Wirklichkeit zurück. Er gerät in eine Krise, aus der er nur noch einen Ausweg sieht.

Ingvill Skjold Thorkildsen: Ich wünsch mir Flügel

(Arena, 2002)



Klara kann sich nicht vorstellen ihr ganzes Leben im selben Körper zu leben. Mit derselben Stimme und denselben Gedanken. Sie möchte frei und ungebunden sein, am liebsten auf Reisen gehen und immer Neues erleben. Aber noch ist sie gebunden – vor allem an ihre Mutter, mit der sie überhaupt nicht mehr reden kann. Oder an Jonathan, in den sie zuerst so schrecklich verliebt war. Wie gut, dass es ihre Freundin Sofie und den neuen Job gibt. Manchmal wünscht sie sich Flügel.

² a blurb is a short text giving information about a book

